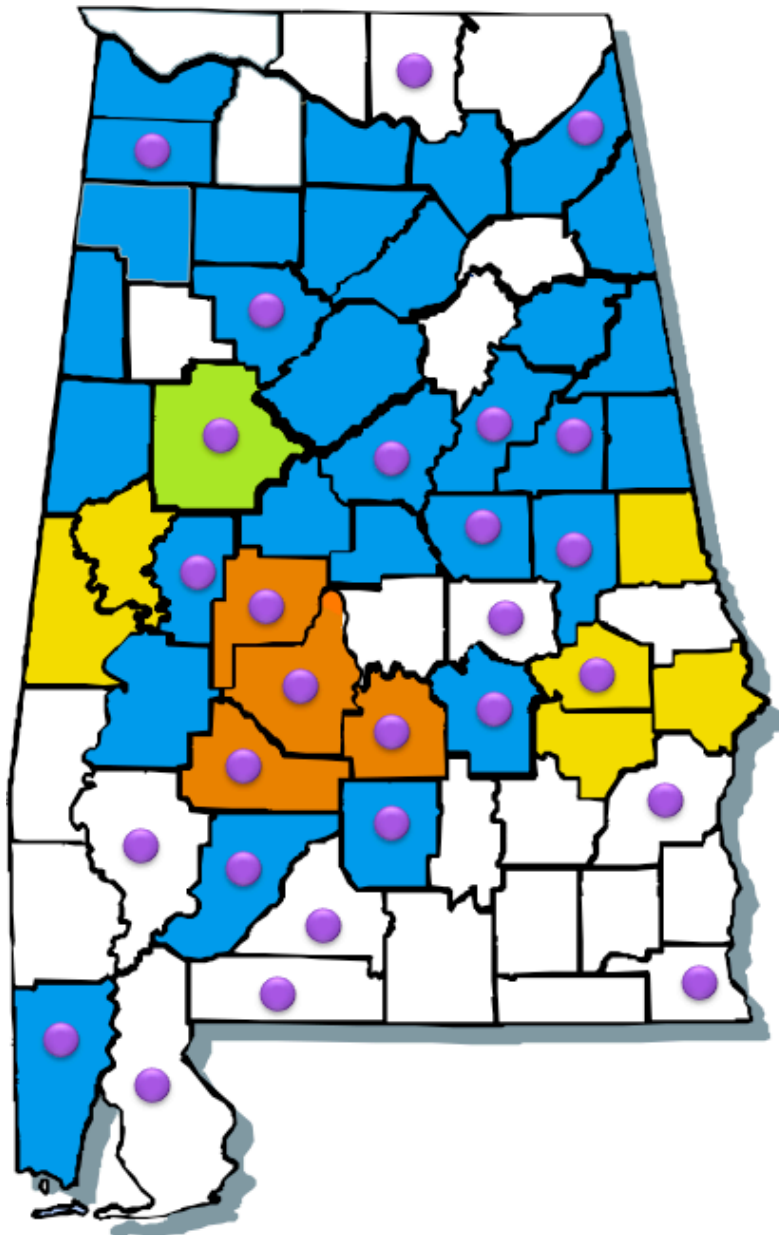


Alabama Home Visiting



Partnership:

First Teacher Home Visiting is Alabama’s MIECHV-funded home visiting program. It was introduced in 2010 to foster a systemic approach to home visiting services. The primary goal of First Teacher is to provide comprehensive, high quality, early childhood home visiting services to improve health and school readiness outcomes for families who reside in at-risk communities.

The Alabama Department of Children’s Affairs is responsible for administering the First Teacher Home Visiting program and the state’s \$1.5 million investment and the \$3.4 million federal MIECHV grant.

First Teacher delivers home visiting services to Alabama families through three evidence-based models:

- Home Instruction for Parents of Preschool Youngsters (HIPPY)
- Nurse-Family Partnership (NFP)
- Parents as Teachers (PAT)

 PAT – Competitive Expansion

 PAT

 HIPPY & PAT

 PAT & NFP

 ETF-funded HIPPY Programs

This information was compiled and made possible through the efforts of the Alabama Department of Children's Affairs and the Association of State and Tribal Home Visiting Initiatives. Learn more at www.statehomevisiting.org

Research & Innovation:

Home visitors in Alabama made 13,042 visits last year to 1,632 families and enrolled 2,843 new parents and children in home visiting programs. Statewide, First Teacher served families in 42 counties, representing 63% of the state's area.

In 2014, First Teacher demonstrated significant improvements across many areas under the six benchmarks set by the federal Health Resources Services Administration. The state increased capacity for local sites to report data and evaluate outcomes. This data informs quality improvement efforts, best practice incorporation, and service delivery improvement.

Researchers at the University of Alabama at Birmingham conducted a qualitative and quantitative review of the program. They concluded that "demand for home visiting services continues to exceed system capacity to serve children and families."

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One Father's Success:

Too often we salute the men and women of the Armed Services and feel we have done all that is needed to thank them for performing their duties. We may think they have extraordinary abilities to face any adversity—after all, they fought in a war when most of us haven't. Yet even a highly performing Army veteran has found the need for home visiting in his life and that of his young daughter.

William Cunningham, a single father in Tuscaloosa, Ala., noticed his daughter Lenzie was falling behind in preschool. He was especially concerned about her writing skills. William discussed the situation with Lenzie's preschool teacher, who thought a home visitor from Home Instruction for Parents of Preschool Youngsters (HIPPI) could make a difference. William met with the home visitor once a week, without Lenzie present, and learned techniques for helping Lenzie learn. "It really helped me understand how to reach Lenzie when I tried to help her with her reading and writing."

William's home visitor, Mohogany Prewitt, fondly remembers their work together. "Once I explained that my role was to establish a partnership with him to assist his daughter in achieving academic success, he basically rolled up his sleeves and said, 'Let's get at it!'"

The proof is in the results. Lenzie is now 6 years old and her dad says she is ahead of the other students. He credits HIPPI for the outcome and for creating this love of learning.

"I'm really glad to live in a country that cares enough about my daughter to give me this extra help we needed. I worked hard for America when I served in the Army. I thank everyone who makes HIPPI possible."